Joint Statement

Issued by the

Hamilton County Educational Service Center

(HCESC)

and the

Business Advisory Council representing HCESC Governing Board and its member districts:

Deer Park City Schools
Finneytown Local Schools
Forest Hills School District
Indian Hill Exempted Village Schools
Lockland City Schools
Madeira City Schools
Mariemont City Schools
Mount Healthy City Schools
North College Hill City Schools
Northwest Local Schools
Norwood City Schools
Oak Hills Local Schools
Princeton City Schools
Reading City Schools
St. Bernard Elmwood Place City Schools
Three Rivers Local Schools
Winton Woods City Schools
Wyoming City Schools
in Accordance with the Provisions of Ohio Revised Code 3313.821

Purpose of the HCESC Business Advisory Council

The Council fosters cooperation among schools, businesses, and the communities they serve to ensure the work of educators aligns with the needs of businesses. Outcomes of this cooperative effort include but are not limited to raising awareness of educators about the local labor market, promoting work-based experiences within businesses, and helping students prepare for successful learning and employment opportunities.

Meetings Conducted by the Council

This school year, the following meetings have taken place involving the Council:

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<th>Date 1: September 17, 2019</th>
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<td>Date 3: February 18, 2020</td>
<td>Date 4: April 16, 2020</td>
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The Council's Plan and Implementation Progress

1. The business advisory council will utilize research from the Great Oaks Career Center on employment skill.
   a. Share assessment includes drug screening information, attendance, timeliness, conduct, and employment skills inventory.
   b. Utilize formal and informal assessments will help inform the development of a curriculum for districts to utilize.
2. Identify employment skills and curriculum that would support business development.
   a. Work with business partners to help students make connections with businesses.
   b. Disseminate information to school districts about potential partners.
3. Utilize resources to identify emerging trends in career opportunities in Southwest Ohio and beyond. Share regional information on job growth.
   a. Identify resources that show economic growth and development regionally and beyond.
4. Identify business partners to support schools with career exploration or mentorship programs. Share resources with districts for potential mentorships or career exploration.
   a. Partner with districts to provide career resources
Delineation of Employment Skills

The business advisory council utilized research from the Great Oaks Career Center on employment skill. They shared their results from their “Measuring Professional Skills” assessment. Information was shared with member districts and districts implemented their own career assessments.

Development of a Curriculum to Instill Employment Skills

This goal did not get fully implemented this year. Districts did have opportunities for curriculum development and next year we will look further into this goal as a group.

Information was also given in regard to “Student OhioMeans-Jobs Readiness Seal.” The process was shared of how students can achieve the readiness seal and prepare for career success. Districts were encouraged to review requirements for students to achieve the OhioMeans-Jobs Readiness Seal.

Career Opportunities

The council partnered with the Great Oaks Exploration Specialist to connect districts to over 132 businesses. These businesses offered mentoring and career exploration for students. Many of the districts hosted events to bring awareness to various employment fields as well as offering mentoring programs.

The Great Oaks Career Campuses also provided a catalog highlighting various fields of study for students. Most of the participating districts held field trips to explore options for their students to attend classes.

The final session for the council includes an economic update that will be shared with all districts.

Changes in the Economy, Job Market and Future Job Availability

The council utilizing business partners, districts will learn about the economy and job market. Districts received information about careers in our area and potential areas of growth in our region.

All districts were given a point of contact at Great Oaks to help with career days, job fairs, and mentorships for students.
Developing Relationships

The council continued to offer assistance in partnering schools with local businesses. All districts were given a point of contact at Great Oaks to help with career days, job fairs, and mentorships for students.

Business Advisory Council Recommendations

Next year the business advisory council wishes to develop specific events/information for schools and business partners can participate. The recommendations will continue include:

A. District Career Days
B. Career Fair
C. Options for Mentorship Opportunities for all schools
D. Updated jobs analysis for Southwest Ohio with changes due to COVID-19